

INFORMATION PAGE
NEW CONTRIBUTIONS ON ACADEMIC FIELD, ARGUMENTS,
NEW PERSPECTIVES ON SCIENCE AND PRACTICE OF DISSERTATION

1. General information

Dissertation topic: State management on higher education quality

Speciality: Public Administration Management

Code: 62 34 82 01

Full name of research student: Doan Van Dung

Full name of scientific instructor: 1. Assoc. Prof. Dr. Le Thanh Binh; 2. Dr. Tran Trong Toan

The training institution: National Academy of Public Administration

2. Content of summary information page

Firstly, on the basis of theoretical and practical study, the dissertation strengthens and supplements the concept of higher education quality, assessment criteria and factors which affect to the higher education quality. The dissertation determines that the state management is a factor affecting comprehensively to the higher education quality and a point of connection, harmonized combination of efforts to ensure the higher education quality; it also clarifies roles of the state to the higher education quality in terms of creating institutional framework, making an orientation, regulating a development, monitoring, creating necessary conditions, premise for the higher education with quality and efficiency and determines the contents of state management on higher education quality as well as clarifies differences of the state management of higher education quality with the traditional approach of state management on higher education.

Secondly, the dissertation assesses situation of state management on higher education quality in Vietnam in the past period in terms of: establishment, issuance of policies, institutions of state management; organization of implementing policies, state management institutions; inspection and handling violations and summary to assess the implementation of the state administration institutions of higher education quality, state management method. The dissertation outlines subjective and objective causes leading to limitations in the state management on higher education quality with main key that state management thinking on the higher education quality does reflect fully the state management activities of higher education.

Thirdly, with approaches of total quality management, the dissertation proposes solution system to complete the state management on higher education quality including: (i) Renew roles of state management in combination with extending rights to autonomy and social responsibilities of institutions of higher education; (ii) Complete strategies, planning, plans and policies of higher education development in terms of defining vision, objectives for the higher education and the factors which directly affect to the higher education quality; (iii) Complete the institution and improve the efficiency of implementing the institution of state management on higher education quality; (iv) Reorganize state management mechanism on higher education quality; (v) Raise the quality of staffs and officers working in the state management on higher education quality; (vi) Complete inspecting, checking and monitoring the state management on higher education quality.

Finally, there are some recommendations to the State management bodies in the dissertation: strengthening a collaboration between higher education development planning and economic- social development planning; renewing model of higher education growth from development on the basis of scale to development on the basis of quality and efficiency; developing and implementing a national capacity framework; renewing training programs with the construction of training programs which are practical, bind to requirements of a labor market and bring learning motivation for student as the basis for improving the quality.

Hanoi, date month year 2015

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RESEARCH SUTDENT

Assoc. Prof. Dr. Le Thanh Binh Dr. Tran Trong Toan

Doan Van Dzung

