

**INFORMATION ON
ACADEMIC AND THEORETICAL CONTRIBUTIONS,
SCIENTIFIC AND PRACTICAL ARGUMENTS**

1. General information

Dissertation topic: State administration of general education for ethnic minorities in northern mountainous areas

Major: Public Administration; Code: 62 34 82 01

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2. Contents

First, state administration of general education for ethnic minorities is conceived as regular influence and regulation of the state by exercising state power over the practice of general education for ethnic minorities, on the basis of combining state administration by sector with state administration by territory to suit particular socio-economic conditions of ethnic areas, in which the forms, contents and quality of education are guaranteed in conformity with the goals of general education.

Secondly, limitations that exist in state administration of general education in northern ethnic areas have been revealed in the dissertation: (i) Policies and policy enforcement are still somewhat inadequate and inconsistent; (ii) The organizational structure is still irrelevant; (iii) Personnel qualifications fall short of requirements (iv) Educational quality remains lows; (v) The development of dedicated schools and the organization for introducing specific curricula to ethnic students have not been so good; (vi) The practice of inspection, control and handling of violations still remains formalistic. Causes of limitations are as follows: Objective causes (geographic location, natural conditions, harsh climate, poor and incomplete infrastructure, underdeveloped socio-economic conditions; low people's intellectual level, outdated custom and cultural tradition; language barrier); Subjective causes (somewhat inadequate thinking and management over general education for ethnic minorities; improper attention paid to state administration over ethnic education; loose and unsmooth coordination and information between various management levels; improperly emphasized practice of inspection, control and handling of violations against laws).

Thirdly, the dissertation proposes a system of solutions to improving state administration of general education for ethnic minorities in northern mountainous areas, including: (i) Set of solutions relevant to the improvement of institutions and policies; (ii) Set of solutions relevant to the strengthening of organizational structure; (iii) Set of solutions relevant to human resource development; (iv) Set of solutions relevant to the mobilization and management of resources; (v) Set of solutions relevant to awareness improvement; (vii) Set of solutions relevant to the strengthening of the practice of inspection and control. These solutions should be carried out in a vigorous and synchronous manner; relevant to local characteristics and coordinated effectively on the regional scale.

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